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There are approximately 12 days left of 2016. As December 2016 draws to an end I want to firstly acknowledge the recent loss of two of our valued members - firstly Kara Coombes, Life Member of ANZASW. Kara joined ANZASW in 1986 and maintained full membership of the Association since that time. Kara was highly respected within the Palmerston North community and within her role at the hospital. On 07 November 2016 Raven Steele passed away suddenly. Raven was employed by Child Youth and Family in the Whanganui site. She was loved and respected by her team and her colleagues. Raven nurtured and supported new social workers; she was particularly skilled at assisting Māori youth to improve their education outcomes and provide opportunities for them to broaden their work-based training skills.

No reira taku hoa, piki mai nga rangi tu haha, piki mai te toi o nga Rangi haere ki te whare o tatou matua wairua, haere, haere, haere atu ra.

The Annual General Meeting which took place in Palmerston North on the 16 November 2016 shepherded in the newly appointed ANZASW Board Members. I am delighted to be working alongside Rose Henderson, Sally Dalhousie, Kohi Waihi, Hannah Watson, Merrill Simmons Hansen, Gray Hughson, Peter Matthewson and Hori Ahomiro, our cultural advisor. This team is motivated and committed to addressing key issues raised by members in the next 12 months. These issues are: Constitution and Structure, Membership and Voice Building and Income Streams, including CPD (Continuing Professional Development). At the inaugural Board meeting on 17 November 2016 a team of people were allocated a work-stream. Those teams will be focused on achieving positive outcomes for our Association. We will keep you updated on the progress.

Moving to the wider social service environment, earlier this month the Social Services Committee submitted their report to Parliament on the Inquiry into the operation of the Social Workers Registration Act 2003. The Committee’s main recommendations for change are that:

a) registration should be mandatory for social workers and social work students
b) social workers with a recognised New Zealand qualification should be presumed to be competent;

c) social work registration on the basis of practical experience be phased out;

d) social workers’ fitness to practise be assessed regularly;

e) social workers and employers be required to notify the board if they have concerns about, among
other things, a social worker’s fitness to practise;

f) the board’s options be expanded when dealing with concerns about a social worker;

g) changes relating to complaints assessment committees and the tribunal.

The Committee noted the need to ensure that cultural competence is a core requirement for social
workers, and it encouraged the Board to continue developing its policies and processes in this area to
improve current arrangements. ANZASW is working closely with the SWRB (Social Workers Registration
Board). Our feedback has assisted in the development of a number of these recommendations. Given the
changes in the leadership of the National Party this week, we will be vigilant for any indication of changes
in policy direction that may affect our work and the social work profession. The full report is available on
the ANZASW website.

It is important at this juncture to acknowledge the people of Kaikoura who recently experienced a major
earthquake and recognise the extraordinary work that is currently being undertaken in North Canterbury
and Kaikoura by Social Workers and other Allied Professionals. Kaikoura, cut off from the rest of the
region, has had staff flown to work in the ‘vulnerable persons’ workstream. Kaikoura has a very large
proportion of older persons and the response work has included social workers working with this
important group of the local community. Mental Health social workers joined the psychosocial response
work led by Rose Henderson. Rose reports being very proud of the staff working in Kaikoura. Social
workers have also been involved with evacuating stressed residents, providing outreach clinics, using
helicopters to transport a GP, district nurse and a social worker to provide a clinic in the homes of some of
the locals. They have supported the school communities in a variety of ways as they prepared for re-
opening and have been providing individual and family interventions when needed. Whilst training,
resources and on-site support are provided for this work, the staff’s flexibility, commitment to responding
to whatever the need is, sensitivity, professionalism and good humour are some of the vital attributes
displayed by the staff deployed to work in this environment. We acknowledge these professionals; the
personal sacrifices they make to be part of the recovery process including being away from their families
for extended periods of time.

On 21 November 2016 Members were advised that Issue 28 (3) of Aotearoa New Zealand Social Work was
available at https://anzswjournal.nz/anzsw. On behalf of the Board I want to thank the Editors of our
Journal and to acknowledge their commitment and dedication to ensuring quality academic and practice
articles are published for the benefit of our profession. The Editors have submitted a report to the Board on the Aotearoa New Zealand Social Work Journal. Their recommendations are for the Board to consider in 2017. The report has been scheduled to be considered at the Board meeting in February 2017.

We are eagerly awaiting the publication of Te Komako. When I met with Shayne Walker earlier this month, he advised that this Journal is also due for release imminently. We are looking forward to the release and reading the articles.

In closing, the Board and Executive of ANZASW wish you and your family a very MERRY CHRISTMAS and a HAPPY NEW YEAR. We wish peace and prosperity to you all for 2017.

Shannon Pakura

From the Chief Executive

Greetings-Kia ora-Talofa- Namaste- Ni Hao

I acknowledge the passing of Life Member Kara Coombes and long-time member Raven Steele. I extend my sympathy to the families of both these members.

The Social Services Select Committee has reported on the Inquiry into the Operation of the Social Workers Registration Act 2003. Shannon Pakura has provided a summary of the key changes in the President’s column.

Social Service Select Committee Report

It has been agreed that the current constitution needs to be reviewed and updated. With Mandatory Registration now on the horizon it will be necessary to think about membership requirements.

Currently a member must:

- Be deemed fit to practice social work as a member
- Hold or have applied for a Certificate of Competence.

If the recommendations of the Select Committee are incorporated into legislation, Certificates of Competency as we know them will no longer be required for registration and maintaining an Annual Practicing Certificate as social workers would be deemed competency by virtue of gradation from a recognised programme or by being registered by the regulatory authority in their country of origin.
As part of the registration process SWRB assesses fitness to practice. Registered Social Workers would therefore meet the current membership requirements. With social work becoming a protected title a person could not be accepted as a social worker member unless they were registered.

The fundamental question that has to be asked as part of the constitutional review has to be “what would be an appropriate membership requirement in a mandatory registration environment?” Alongside this, consideration will have to be given to the needs of a small and committed group of members who will not be eligible to register and who in a mandatory registration environment will not be able to identify themselves as social workers.

The role of ‘Social Work Assistant’ is emerging, particularly in the health sector. The expectation is that this workforce will not be social work qualified and will work under the direction of a registered social worker. The aim of the role is to assist and support social workers working with individuals, families, whānau, groups or communities.

Given the constitution is to be reviewed, consideration will need to be given to what the role of ANZASW could be in relation to Social Work Assistants. The Select Committee Report did not address the Social Work Assistant role so for the foreseeable future it is likely to remain an unregulated role. A number of regulated professions have “assistants” thus it would appear that there would be no legal impediment to using this title.

A parallel role to look at is the Health Care / Nurse Assistants. These practitioners are able to join New Zealand Nurses Organisation but are not currently regulated by the New Zealand Nursing Council.

Alongside the constitutional membership issues the review provides an opportunity for members to revisit governance structures needed to support a sustainable organisation going forward.

The Social Services Select Committee is calling for submissions on the Children, Young Persons, and Their Families (Oranga Tamariki) Legislation Bill.

Changes proposed in the bill include:

- extending the youth justice jurisdiction to cover those under 18 years old (apart from those charged with certain serious or repeat offences, who would be dealt with in the adult courts)
- imposing certain duties on the chief executive about improving outcomes for Māori, and requiring regular reporting about outcomes for Māori
- strengthening children and young people’s participation in decisions that affect them
- enabling young adults to live with their caregiver up to the age of 21, and to receive transition advice and assistance up to age 25
• making family group conferences available for those who need support, but who are not in need of care and protection

• improving agencies’ sharing of information about children or young people.

Submissions close midnight 15 February 2017.

Read a copy of the bill here.

Find more details about the bill here.

Thanks to those members who have already provided feedback. Any further feedback should reach ANZASW National Office by 8.00 am Monday 23 January 2017.

2016 saw New Zealand Social Work ("The Journal") go digital and became widely available as an open source publication. The Editorial Collective have given a huge number of hours to make this happen. The look and feel of The Journal and its availability on a variety of devices or as a printed version is a credit to the Editorial Collective. Thank you to the Collective for all your work to nurture and grow New Zealand Social Work.

To members who have responded to requests for feedback, participated in surveys and working groups and have provided leadership in Branches, Roopu and Special Interest Groups a huge thank you.

I take this opportunity to wish members a very Happy Christmas and Prosperous New Year.

Thank you to all members for continuing to support the Association in a myriad of ways.

Na mihi nui,

Lucy Sandford-Reed
Kia ora koutou,

Social Workers Week Webinar Series

Following the success of this year’s webinar series during the week of Aotearoa/New Zealand social worker’s day, we are excited to announce that we have plans to do it all again next year!

Attendees this year were challenged, educated and supported through a collection of wide-ranging topics that included “Tuhonotanga: valuing our relationships with each other”, “Children and Youth – impact of poverty and abuse”, “Multi-cultural Social Work”, “Self-Care” and “What can movies teach social workers?”. A full list of these webinars can be found on the ANZASW website, along with the power point presentations so you can watch any you missed earlier. Here is the link http://anzasw.nz/social-workers-day-2016-webinar-series/

“The team have done an amazing job of putting together the webinars to celebrate Social Workers Day.”

“Congratulations to you all and others for the great week of seminars for SW Day = well done.”

“This looks amazing – it’s like a mini conference so thank you for those who organised it”

Looking forward to Social Workers Week Webinars 2017 we are looking for presenters and topic ideas that relate to the World Social Workers Day Theme for 2017:

“Promoting Community and Environmental Sustainability”

Presentations that cover topics such as building participation, respecting diversity and connecting people, community development, cultural competence and how ethics influence practice are just some of the broad ideas that spring to mind. Sustainability is about future proofing ourselves, our profession and the communities we work with. For example:

ANZASW Practice Standard 4 – The social worker establishes an appropriate and purposeful working relationship with people in communities, taking into account individual differences and the social context of situations and environments.

ANZASW Practice Standard 5 – The social worker collaborates with people to gain control over their environment and circumstances.
I would really like to encourage new practitioners to have a go – the audience is kind and the CPD logs love it!

If you have a presentation or idea that we can help you turn into a webinar, please let me know. The team is here to help you. Email: lindad@anzasw.nz

Ehara toku toa i te toa takitahi engari toku toa takitini

Our strength is not ours alone but that of our community

Linda

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Introducing Kohi Waihi

Ko Ranginui Ki Runga
Ko Papatuanuku Ki Raro
Ko Te Tangata Ki Waenganui
Tehei Mauri Ora

E Hiahia Ana Ahau Whakaae A Mahara Ki Te Hunga E Kua Haere I Runga I Tenei Tau.
Haere I Roto I Te Rangimarie
Hoki Ki Te Kaihanga Me A Koutou Potiki Aroha Nei I Haere

Oku Whakaaro Me Inoi Kei Ki Koutou Whānau.
Ka Hoki Mai I Te Hunga Ora.

Tena Koutou tena Koutou Tena Koutou Katoa

Ko Hikurangi, Ko Makeo Oku Maunga
Ko Waiapu, Ko Waiaua Oku Awa
Ko Whangara Mai Tawhiti, Ko Omaramutu oku Marae
Ko Ngati Porou, Ko Te Whakatohea Oku Iwi
Ko Kohi Waihi Toku Ingoa
I firstly want to take time to acknowledge members and their Whānau who have lost love ones through out the year. My thoughts and prayers are with you all. I would like to acknowledge as a Roopu the recent loss of Kara Coombes. My thoughts and prayers are with her and her Whānau. We often do not get the time to reflect on those and the gifts they left, for us the living, to continue.

A warm season’s greeting to you and your families. If you are anything like me I am looking forward to the upcoming break to get some rest, have some reflections and look forward to what lies ahead in the future. I was offered this wonderful opportunity to Kōrero and introduce myself; the first thought that springs to my mind when asked to do anything of this nature is the whakatauki ‘Kāore te kumara e kōrero mō tōna ake reka The kumara (sweet potato) does not say how sweet he is.

I started my Hīkoi in the social work field in Hastings about 2001, maybe earlier, for Presbyterian Support as a Kaitautoko in a newly established Māori focus unit for Whānau and Mokopuna Māori. This was the initial introduction and lead me to work towards a Diploma in Social Work. I was fortunate to be able to study and work as a Kaitautoko, gaining valuable social work practice knowledge and insights from my practicing social work colleagues, not to mention help with the assignments.

The knowledge and experience gained during my study period made the decision I made to study social work all the sweeter for doing so, and I felt the ‘Ihi’ which is how I would describe it, of finding my dream career. I completed my Diploma and continued work with Presbyterian Support as a Youth Service Provider. I enjoyed the Mahi with Whānau Māori and Tamariki and while it could be tough at times the opportunity of assisting and watching Whānau Māori and Tamariki transform themselves and restore their Rangatiratanga was rewarding. While working with Whānau Māori and Tamariki I felt a yearning to increase my knowledge and understanding of Māori social work frameworks of practice as all of my clients were Whānau Māori, so I approached my supervisor. My supervisor allowed me to attend a workshop with Dr Mason Durie. He presented a session on Te Whare Tapa Whā and while it was a Māori Health Model I couldn’t help but feel this was very appropriate for Social Work.

I was very fortunate to get a small 15-minute slot of his time. Being very whakamā myself I probably got one question in which I do not remember now unfortunately! I felt I could relate the principles to my own social work practice, so I went away and did so. I gained some success using the ‘Te Whare Tapa Whā’ model with Whānau Māori and Tamariki however I noticed that I seemed to clash with other professionals when trying very hard to advocate for Whānau Māori and Tamariki. The elephant in the room or professional organisation I felt I was always battling was CYF.
It was at this point of reckoning, rather than blaspheme the elephant in the room and continually feel the frustration, as I am sure many others felt when working with CYF, I decided to join the organisation of CYF and continue to extend my knowledge base of Social Work. I started in Care and Protection in approximately 2004 for a period of six months before being offered the opportunity to work in the then ‘Youth Services’ team. I was then given the opportunity to work in Youth Justice which I have now been in approximately 12 or so years.

I have held many roles from a frontline social work role to a Youth Justice Manager to a Senior Advisor in National Office role. What of my ambitions and yearning to promote Māori social work practice and framework? After sitting on the outside complaining and advocating for Whānau’s voices and views to be heard I found myself in a precarious position alongside my Māori staff colleagues advocating and promoting Māori practicing Māori social work practices and frameworks to improve Whānau Māori and Tamariki outcomes.

I took for granted the opportunity of being able to practice in Whānau centred and Tikanga based ways in the community to then having to take on rigid statutory practices. However, with time and the support of my Māori staff colleagues and their strong convictions to incorporate models such as ‘Te Whare Tapa Whā and Te Wheke’, I was able to grow my knowledge and skills to apply these in a statutory setting. I really respect my Māori Whānau colleagues who have continued to ‘fight the good fight’ of the legacy ‘Pu Ao Te Ata Tu’ legacy left by Ta Rangihau and the struggles they have faced in approaching social work practice with Whānau Māori and Tamariki ‘for Māori, by Māori, with Māori’ and change the statutory space.

The work continues in this space by my Māori Social Work colleagues to promote, lead and advocate Māori social work practices and frameworks within CYF to improve the outcomes for our Whānau Māori and Tamariki who become involved with CYF. While it is not perfect and there is still more work to be done for Māori clients in the CYF space, I think there are always opportunities to continue to challenge and improve the knowledge of Māori social work practices and frameworks within CYF for Māori staff and the clients.

I think it is timely for Roopu within ANZASW to start to consider collectively how to ensure the continuity and promotion of Māori social work practice and frameworks across the social work sector. My passion and drive to ensure ‘He Taonga Tuku Iho’ continue to have a place embedded in social work and continue to drive me to carry on what has been left by our Tipuna. It leads me back to the yearning to learn those Māori practices and frameworks for myself and it begs the question who will lead the next crop of social workers to continue the work you do today as practitioners and particularly Māori practitioners? On that note I look forward to Tangata Whenua perspectives, views and opinions on Bi-culturalism and will look to discuss this with you all soon in the respective Roopu.
I feel very humbled and privileged to have been elected as a Tangata Whenua Board member in the recent November elections in Palmerston North. I am looking forward to the challenge ahead that we all face as social workers and we as an organisation face in the future. I welcome challenges, views and opinions from you all.

‘Ahakoa iti, he pounamu.’

(Although it is small, it is of greenstone.)

Ka Nui Te Mihi Kia Koutou Katoa, Meri Kirimete Me Te Haumaru Me Te Tau Hau

No Reira Tena Koutou Katoa

Kohi Waihi

Introducing Hannah Watson

Tena koutou katoa,

I have experienced a mix of feelings when accepting my nomination to represent Tangata Whenua on the ANZASW board. At first I found myself overwhelmed; overwhelmed because I stand before people who have grown up knowing their kaupapa, can converse in Te Reo, and of course those who can stand up and articulate their pride to be Māori; all areas I am not confident in, so I wasn’t sure I was the right person to represent us.

There are a number of reasons I felt under-qualified for the job ahead, the most significant being that I spent so much of my childhood in foster care. Naturally I missed out on building a connection to my whakapapa and knowing who I was because I was too busy just trying to establish my basic needs and get people to hear me.

Secondly, the attitude for me growing up with my peers was that it wasn’t significant to have Māori ancestry, that it wasn’t important. I can only put this down to the effects of colonisation.

It wasn’t until I had sat down with a trusted peer to discuss the weight I felt on my shoulders did any perspective arrive. I am not alone; I am not the only Māori of my generation who has not recognised the effects of colonisation, the loss of something we didn’t know we should have. Losing connection to our culture is not a personal reflection of me, but of a world where we are struggling for tino rangatiratanga.
So, with a new perspective of what representing today’s non-traditional Māori means, I am rather excited to have this opportunity but also understand that it is my responsibility to start finding ways to connect with my culture. This, now more than ever, is even more important, now more than ever as my husband and I are expecting our first baby in June 2017. I need to ensure my child is raised with confidence to feel a proud Māori.

The small steps we've made towards this include my husband and I enrolling in a course through Te Wānanga O Aotearoa so that we can work on building our understanding. We also intend to start learning Te Reo so that we can raise our child to be fluent finding a local Kohanga to support our whānau with this. We’ve also found a midwife from a website called Nga Maia which puts people in touch with Māori midwives; she has been supporting us to find a Māori based parent education. These are some of the first steps in our journey of reconnection and we hope that by doing these things for our son, we will ensure that he has the opportunities many Māori of today have missed out on.

I am currently studying towards my Bachelor of Social Work through the Open Polytechnic of New Zealand. While this too seems another reason to feel under-qualified for the role of representing Social Workers on the Board, my appointment represents the new generation which will soon be unleashed into the profession. I bring with me a student’s perspective, full of new enthusiasm and bright ideas about what we wish to see for Social Workers and the humans we so compassionately wish to work alongside.

I am currently employed as a Family Services Coordinator for IDEA Services, working alongside youth and families who have intellectual disabilities although next year I look forward to my new job as mum and getting through the rest of my degree.

I am proud to be a part of the future of ANZASW on the Board, and hope that my presence gives perspective from Māori, youth, Social Work students, and also as a previous service user. I feel very blessed to have this opportunity and look forward to making my mark.

Nga mihi nui

Hannah Watson

Introducing Sally Dalhousie

The appointment of Sally Dalhousie onto the ANZASW Board was born out of the Pasifika Social Workers Interest Group’s desire to build a stronger connection with the ANZASW and to strengthen their ability to ‘talanoa’ (or discuss) issues that are of significant concern to Pasifika practitioners.
At this point, the most pressing of those issues is mandatory social work registration. Many Pasifika practitioners who are not registered are worried about the financial cost that registration will bring them. Where employers do not see the value in registration they are often unsupportive of providing financial support for their staff. Additionally, many Pasifika practitioners are unclear about the process of registration and need information which is easily accessible.

Pasifika practitioners’ time is typically in heavy demand within their workplaces, within their families and also within their communities. It is of tremendous benefit that Pasifika practitioners bring this integrity of an unwavering commitment to strengthening Pasifika families and communities to their workplaces. However, the cost to the practitioner is a lack of time and money to be able to commit to their own professional development in terms of registration.

It is critical then that both the ANZASW and the Social Workers Registration Board appreciate these competing priorities and ensure that Pasifika practitioners are appropriately supported to embrace registration so that they can contribute to the professionalization of social work within New Zealand in creative and effective ways.

Sally sees one of her key functions as serving as a bridge between Pasifika practitioners and the profession in order to overcome barriers together. Sally believes that, “Vulnerable families need to be served by culturally competent practitioners who are supported to thrive within a profession that is inclusive and responsive.” Sally is optimistic that for the first time there is a Pasifika voice within the ANZASW Board and aims to be a strong and durable bridge for the betterment of Pasifika practitioners, families and communities within Aotearoa New Zealand.

Social Justice Committee: Vulnerable Children
By Sylvia Bagnall

Currently there is a lot of attention to vulnerable children, with the changes at CYF, the new Tamariki Oranga Ministry, the legislation, social investment as a way forward in welfare spending and decision making, changes in work priorities and requirements in both the state and NGO (including iwi social services) sectors.

Social workers are right at the front line in these changes as they work with children and families across a range of issues and settings.
There are some very simple statements we would all make, particularly that children should have the best possible support and services, families need to be well supported to give their children what they need, children at serious risk need to be properly protected. One of the major experiences of social workers at the front line is that parents want what is best for their children and children are strongly and closely tied to their families and parents.

The questions we need to ask about the new directions and the legislative changes are:

- do these changes protect and provide well for children?
- what are the implications of the changes for Māori and Pasifika children?
- how will the emphasis on targeting ‘at risk'/vulnerable children ensure their wellbeing and ensure that they get the best possible opportunities for development?
- will the changes support families/whānau and parents to provide and care for their children?

Thoughtful analysis of the changes from our social work colleagues in many places – academic, research, practice – indicate very clearly that there are major risks for social work practice, for children and their families in the changes currently tabled in Parliament. These risks include:

- Greater stigmatisation of children and families, with all the consequent harm that this creates
- Much heavier demands on social workers in the NGO and IWI sectors both in relation to the work which they will be expected to undertake and the requirements for them to make information and personal data available to government departments
- Significant risk for whānau and iwi through the emphasis on placing children as early as possible in ‘stable loving families’, with at best limited attention to the children’s whakapapa whakawhānautanga – some commentators have referred to the dangers of another stolen generation
- A neglect and denial of what research and practice expertise knows about children’s identifications with their birth family, with consequent significant harm for children
- A narrowing of the social work contribution and role, with the result that social work expertise with families will be blunted and denied to many families that could and would use those skills
- A denial of the social and economic disadvantage which many of these families face, meaning that these disadvantages become even more long-term and permanent

Faced with these issues (and many others) what might individual social workers do in their agency? There are a number of options and possibilities. First, the issues need discussion with colleagues and with supervisors/managers so that there is good collegial support. Second, individual social workers can gather information about whānau/client experiences (suitably made confidential and anonymous) and about what is happening in agencies and use this information in public discussions. This information can also be...
provided to the Association for it to use in advocacy around these issues. Third, practitioners might join union, political and advocacy groups and advance the issues and experiences there so that those groups are better informed as they take up the issues.

Thanks to those members who have already provided feedback. Any further feedback should reach ANZASW National Office by **8.00 am Monday 23 January 2017**.

**ANZASW Quality & Innovation Awards**

The ANZASW Quality and Innovation Awards were established following the 2014 Year of celebrating 50 Years of ANZASW, to formally recognise excellence in social work practice.

Categories of Awards include exemplary and/or innovative social work showcasing one or more of the following:

**Human Rights:**
Social Work practice demonstrating how an identified human rights issue or issues has/have been addressed.

**Indigenous Knowledge:**
Exemplar of contributing to indigenous body of knowledge, models of practice and/or improved consumer outcomes.

**Innovative Practice:**
Exemplar of new and creative ways of effective social work practice.

**Research:**
Research contributing to development of contemporary evidence based best practice.

**Social Justice:**
Social Work practice demonstrating how an identified social justice issue or issues has/have been addressed.

**Students:**
Practice demonstrating innovation in student education or exemplary student work.

**Process:**
Beginning in 2015, and every two years thereafter, applications will be sought from ANZASW members in each of the categories.

Sufficient details of the work completed to enable a panel to assess the application including:

- What the piece of work is;
• How it was developed and applied;
• Evidence of ANZASW member’s explicit role in the piece of work
• ANZASW member’s agreement to submitting the application
• The category or categories the application is entered into
• A letter of endorsement/permission including verification of authenticity from relevant authority (employer or tertiary education provider and social work supervisor);
• Evidence from appropriate party/parties of improved outcomes.

Individual or group applications will be considered. Adherence to Social Work Ethics (and including with respect to the completion of this application) must be evidenced. Winners in each category must be willing to provide summary of work for publication in relevant ANZASW Journal.

**Assessment:**
An assessment panel (minimum 3, maximum 7) will review the applications for each category. There may be different panel members for different categories. The panel will reflect cultural, gender and/or expertise relevant to the categories.

All applicants will be notified of the decision of the panel with feedback as appropriate. The decision of the panel will be final and no correspondence will be entered into following the decision.

Awards will be announced on Social Work Day – applications will need to be at National Office by 31 July of the year of the award.

**Award:**
There would usually be one overall winner but, at the discretion of the panel, a joint award could be offered. In addition to a certificate, letter and publication, an “ANZASW Social Work Quality & Innovation Trophy” may be presented.

Winners in each category will receive a ‘Certificate of Excellence’, letter of commendation and publication in an ANZASW Journal and on the website. In any year there may be supplementary awards such as a ‘Certificate of Achievement’ and or ‘Highly Commended’ awards.

From time to time, if resources allow, there may be a small monetary acknowledgement (expected to be used for continuing professional development) for some or all of the awards.

**Review:**
At the completion of the awards process the panel will review the process, and all other aspects of these awards, to consider what further developments may be required.

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The Audited Accounts are 15 pages therefore to big to include in this PDF version of the NoticeBoard. If you would like a copy of this please email me: fionas@anzasw.nz

Annual Report 2016

The 2016 Annual Report is 47 pages long. If you would like to read this you can either go to our website: http://anzasw.nz/anzasw-annual-reports/
or email me: fionas@anzasw.nz

2017 World Social Work Day Poster

*World Social Work Day 2017 (WSWD) is on the 21st of March.*

Below you can download the official poster and there is information on co-branding and translating.

The theme ‘Promoting Community and Environmental Sustainability’ relates to the third pillar of the Global Agenda for Social Work and Social Development.
Translating the poster in different languages

We invite all IFSW member organisations to translate the poster into their own languages. Last years’ poster was translated into 45 languages highlighting global professional unity and agreement to stand together and act on the theme.

We hope that most organisations will be able to edit the poster for translation themselves, but if this is not possible, please copy the text below in bold, write your translation underneath, and email it to: pascal.rudin@ifsw.org

World Social Work Day 21st March 2017

Promoting Community and Environmental Sustainability

Thank you to all – it is a significant professional step forward that world-wide social worker's Promote Community and Environmental Sustainability! IFSW will post your translated poster on our website so that it can be shared across the world. Download the WSWD poster in: **English**

*Dr Rory Truell*

*IFSW Secretary-General*

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Community Investment from July 2017 will be collecting client level data from all providers. The minimum requirement will be to supply:

- Client name, address, date of birth, primary ethnicity, iwi
- Dependents: name, date of birth, relationship to client
- Service Level information: programme/service name, start date and end date.

**Petition re Client Information**

You may be aware the Government recently announced that it will be requiring community organisations to hand over client information to the Government to get funding and that some of these contracts are already in place. This contrasts with our sector’s ethos of protecting client confidentiality and building trust. Hui E! has had clear and strong messages of concern from many organisations. Particularly worrying is the policy being established that service providers who do not provide the personal information of clients to government will be penalised by the removal of any funding to assist those clients. It's a recipe for increasing the poverty and marginalisation of already marginalised New Zealanders.

Jan Logie, Green Party spokesperson for the sector, is organising a petition that calls on the Government to stop forcing community groups to hand over clients’ information. She has asked us to share the details and because we know this is such an issue for the sector - especially health and social services - we are passing on the information to you. Jan is encouraging us all to pass it on and give everyone the opportunity to know about it.

Jan is also keen to talk to you more about this if you’re interested. Jan's email address is Jan.Logie@parliament.govt.nz, phone (04) 817 6902, mobile 021 038 6101. Let Jan know if you have any questions or thoughts. She has also written a blog about the issue which you can find here.

### Membership, by Member Category

<table>
<thead>
<tr>
<th>Category</th>
<th>Members</th>
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</thead>
<tbody>
<tr>
<td>Full</td>
<td>2768</td>
</tr>
<tr>
<td>Provisional</td>
<td>112</td>
</tr>
<tr>
<td>Associate</td>
<td>21</td>
</tr>
<tr>
<td>Graduate - Hold Graduate Cert Competency</td>
<td>59</td>
</tr>
<tr>
<td>Provisional registration - Hold Overseas Cert Competence</td>
<td>4</td>
</tr>
<tr>
<td>Non-practicing - Except overseas</td>
<td>217</td>
</tr>
<tr>
<td>Non-practicing – Overseas</td>
<td>58</td>
</tr>
<tr>
<td>Student</td>
<td>135</td>
</tr>
<tr>
<td>Life &amp; Honorary members</td>
<td>27</td>
</tr>
<tr>
<td>Total Tauriwi</td>
<td>2869</td>
</tr>
<tr>
<td>Total Tangata Whenua</td>
<td>532</td>
</tr>
<tr>
<td>Life &amp; Honorary members</td>
<td>3401</td>
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<tr>
<td>Applicants</td>
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### Membership, by Employer Category

<table>
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<tr>
<th>Category</th>
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<tbody>
<tr>
<td>CHILD YOUTH &amp; FAMILY</td>
<td>843</td>
</tr>
<tr>
<td>DISTRICT HEALTH BOARD</td>
<td>718</td>
</tr>
<tr>
<td>TERTIARY EDUCATION FACILITY</td>
<td>89</td>
</tr>
<tr>
<td>GOVT MINISTRY/NON CYF DEPT</td>
<td>51</td>
</tr>
<tr>
<td>IWI SOCIAL SERVICES</td>
<td>69</td>
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<tr>
<td>LOCAL AUTHORITY</td>
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<tr>
<td>COMMISSION/CROWN AGENCY</td>
<td>3</td>
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<tr>
<td>NON-GOVERNMENT ORGANISATION</td>
<td>664</td>
</tr>
<tr>
<td>OTHER</td>
<td>2</td>
</tr>
<tr>
<td>PACIFIC SOCIAL SERVICE</td>
<td>2</td>
</tr>
<tr>
<td>HEALTH PROVIDER NON-DHB</td>
<td>88</td>
</tr>
<tr>
<td>PRIVATE PRACTICE &amp; EMPLOYED</td>
<td>15</td>
</tr>
<tr>
<td>RESIDENTIAL</td>
<td>76</td>
</tr>
<tr>
<td>SCHOOL, ECE, PRIMARY, SECONDARY</td>
<td>19</td>
</tr>
<tr>
<td>PRIVATE PRACTICE</td>
<td>139</td>
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## Membership, by Branch/Roopu

<table>
<thead>
<tr>
<th>Branch/Roopu</th>
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<tbody>
<tr>
<td>AUCKLAND-RECESS</td>
<td>554</td>
</tr>
<tr>
<td>BAY OF PLENTY</td>
<td>171</td>
</tr>
<tr>
<td>CANTERBURY</td>
<td>491</td>
</tr>
<tr>
<td>COROMANDEL</td>
<td>27</td>
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<tr>
<td>EAST COAST-RECESS</td>
<td>12</td>
</tr>
<tr>
<td>HAWKES BAY</td>
<td>97</td>
</tr>
<tr>
<td>KAHU ORA KI WAIRARAPA(RECESS)</td>
<td>9</td>
</tr>
<tr>
<td>MANAWATU</td>
<td>160</td>
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<tr>
<td>MANAWHENUA</td>
<td>41</td>
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<tr>
<td>MARLBOROUGH</td>
<td>30</td>
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<tr>
<td>NELSON</td>
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<tr>
<td>NORTHLAND</td>
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<tr>
<td>OTAGO</td>
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<td>OTAUTAHI</td>
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<tr>
<td>OVERSEAS</td>
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<td>SOUTH AUCKLAND -TE KAAHUI POUTOKO ORANGA</td>
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<tr>
<td>SOUTH CANTERBURY</td>
<td>44</td>
</tr>
<tr>
<td>SOUTHLAND</td>
<td>138</td>
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<tr>
<td>TAIRAWHITI</td>
<td>31</td>
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<tr>
<td>TAITOKERAU(RECESS)</td>
<td>39</td>
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<tr>
<td>TAMAKI MAKAURAU(RECESS)</td>
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<td>TARANAKI</td>
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<td>TAUPO</td>
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<tr>
<td>TAURANGA MOANA ROOPU</td>
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<tr>
<td>TE WHANAU O RONGOKAKO</td>
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<tr>
<td>WAIRIKI(RECESS)</td>
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<tr>
<td>WAIKATO</td>
<td>185</td>
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<tr>
<td>WAIKATO ROOPU(RECESS)</td>
<td>49</td>
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<tr>
<td>WAIRARAPA</td>
<td>37</td>
</tr>
<tr>
<td>WELLINGTON</td>
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<tr>
<td>WEST COAST</td>
<td>33</td>
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<tr>
<td>WHANGANUI</td>
<td>55</td>
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## Membership by Ethnicity

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<tr>
<td>CAN</td>
<td>7</td>
</tr>
<tr>
<td>CAR</td>
<td>1</td>
</tr>
<tr>
<td>CHI</td>
<td>25</td>
</tr>
<tr>
<td>COO</td>
<td>5</td>
</tr>
<tr>
<td>EUR</td>
<td>200</td>
</tr>
<tr>
<td>FIJ</td>
<td>4</td>
</tr>
<tr>
<td>FIL</td>
<td>22</td>
</tr>
<tr>
<td>Country Code</td>
<td>Country Name</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>HED</td>
<td>AFRICAN</td>
</tr>
<tr>
<td>HEW</td>
<td>AMERICAN</td>
</tr>
<tr>
<td>IND</td>
<td>INDIAN</td>
</tr>
<tr>
<td>INN</td>
<td>INDONESIAN</td>
</tr>
<tr>
<td>IRI</td>
<td>IRISH</td>
</tr>
<tr>
<td>ISL</td>
<td>ENGLISH SCOTTISH OR WELSH</td>
</tr>
<tr>
<td>JAP</td>
<td>JAPANESE</td>
</tr>
<tr>
<td>KOR</td>
<td>KOREAN</td>
</tr>
<tr>
<td>MAL</td>
<td>MALAYSIAN</td>
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<td>MAO</td>
<td>NZ MAORI</td>
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<td>NORTH AMERICAN</td>
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<tr>
<td>NAT</td>
<td>FIRST NATION</td>
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<tr>
<td>NEW</td>
<td>NEW ZEALANDAN</td>
</tr>
<tr>
<td>NOT</td>
<td>NOT STATED</td>
</tr>
<tr>
<td>OVA</td>
<td>AUSTRALIAN</td>
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<tr>
<td>PAC</td>
<td>PACIFIC ISLANDER</td>
</tr>
<tr>
<td>RUS</td>
<td>RUSSIAN</td>
</tr>
<tr>
<td>SAM</td>
<td>SAMOAN</td>
</tr>
<tr>
<td>SEA</td>
<td>SOUTH EAST ASIAN</td>
</tr>
<tr>
<td>SOU</td>
<td>SOUTH AFRICAN</td>
</tr>
<tr>
<td>STA</td>
<td>SOUTH AMERICAN</td>
</tr>
<tr>
<td>TON</td>
<td>TONGAN</td>
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</table>

**Membership by Qualifications**

<table>
<thead>
<tr>
<th>Membership by Qualifications</th>
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</thead>
<tbody>
<tr>
<td>Number of Members SWRB Registered</td>
<td>2641</td>
</tr>
<tr>
<td>Number of non-registered members with recognised qual</td>
<td>560</td>
</tr>
<tr>
<td>Number of non-reg members without recognised qual or not known</td>
<td>200</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3401</strong></td>
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</table>

**Membership by Age**

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<tr>
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<tbody>
<tr>
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<td>19-29</td>
<td>142</td>
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<td>30-49</td>
<td>1278</td>
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<tr>
<td>50-69</td>
<td>1882</td>
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<tr>
<td>70-99</td>
<td>89</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3401</strong></td>
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</table>

**Membership by Gender**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Membership</th>
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<tbody>
<tr>
<td>Female</td>
<td>2848</td>
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<tr>
<td>Male</td>
<td>551</td>
</tr>
<tr>
<td>Transgender</td>
<td>2</td>
</tr>
</tbody>
</table>
Leah is a Sydney-based doctoral-level clinical psychologist with 22 years of clinical and teaching expertise in CBT and traumatology

2017 Trauma Education presented by Dr Leah Giarratano

Two highly regarded CPD activities for all mental health professionals: 14 hours for each activity
These workshops are endorsed by the, AASW, ACA and ACMHN

Clinical skills for treating posttraumatic stress disorder (Treating PTSD)

This two-day (8:30am-4:30pm) program presents a highly practical and interactive workshop (case-based) for treating trauma- and children; the content is applicable to both adult and adolescent populations. The techniques are cognitive behavioural, evidence-based, and will be immediately useful and effective for your clinical practice. The emphasis is upon imparting immediately practical skills and up-to-date research in this area.

11-12 May 2017, Brisbane CBD  
18-19 May 2017, Melbourne CBD  
25-26 May 2017, Sydney CBD  
8-9 June 2017, Adelaide CBD  
15-16 June 2017, Perth CBD  
22-23 June 2017, Wellington CBD  
2-3 November 2017, Brisbane CBD  
9-10 November 2017, Sydney CBD  
23-24 November 2017, Melbourne CBD

Clinical skills for treating complex trauma (Treating Complex Trauma)

This two-day (8:30am-4:30pm) program focuses upon phase-based treatment for adult survivors of child abuse and neglect. In order to attend, participants must have first completed the ‘Treating PTSD’ program. The workshop completes their four-day trauma-focused training. The content is applicable to both adult and adolescent populations. The program incorporates practical, current experiential techniques showing promising results with this population; techniques are drawn from EFIT, Metacognitive Therapy, Schema Therapy, attachment pathology treatment, ACT, CBT, and DBT.

13-14 July 2017, Brisbane CBD  
20-21 July 2017, Melbourne CBD  
27-28 July 2017, Sydney CBD  
3-4 August 2017, Wellington CBD  
19-20 October 2017, Perth CBD  
26-27 October 2017, Adelaide CBD  
16-17 November 2017, Sydney CBD  
30 Nov - 1 Dec 2017, Melbourne CBD

Program Fee for each activity is in Australian Dollars (AUD). Valid for NZ residents only
$550 AUD each if you register to Wellington more than six months prior using this form
$615 AUD or $550 each if you register to both (or with a colleague) more than three months prior using this form
$680 AUD or $615 each if you register to both (or with a colleague) less than three months prior using this form

Program fee includes program materials, lunches, morning and afternoon teas on each workshop day

Please direct your enquiries to Joshua George on: mail@talominbooks.com

For more details about these offerings and books by Leah Giarratano refer to www.talominbooks.com

2017 Trauma Education Registration Form for ANZASW

Please circle the workshop/s you wish to attend above and return a scanned copy of this completed page

| Name: | Address: |
| Phone: | Email ("essential"): |
| Mobile: | Special dietary requirements: |
| Method of payment (circle one) | Visa | MasterCard |
| Name of cardholder: | Expiry Date: |
| Card Number: | Card Verification Number: |
| Signature of card holder: | Debit amount in Australian Dollars: $ |

Credit card payment is preferred. Simply complete the information above, scan and email this page mail@talominbooks.com

A receipt will be emailed to you upon processing. Note: Attendee withdrawals and transfers attract a processing fee of $55 AUD.
No withdrawals are permitted in the seven days prior to the workshop; however positions are transferable to anyone you nominate.
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PROGRAMMES

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The MSW equips social workers to develop and use research skills in their practice settings, and to keep current with the latest theories and practice.

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SOCIALWORK@MASSEY.AC.NZ
0800 MASSEY