Table of Contents
From the President .................................................................................................................................................. 2
From the Chief Executive .......................................................................................................................................... 5
From the Professional Development Coordinator .................................................................................................. 7
     Looking for CPD on the ANZASW website? ...................................................................................................... 10
From the Competency Co-ordinator ....................................................................................................................... 11
     Continuing Professional Development Activities for Practice Standards 8 & 9 (Core Competence Standards 5 & 4) ........................................................................................................................................ 12
     Examples of Continuing Professional Development Activity .............................................................................. 12
     Activities that are not regarded as Continuing Professional Development ....................................................... 13
ANZASW Elections – Call for Nominations 2017 Reminder .................................................................................. 15
2017 Quality & Innovation Awards Reminder ........................................................................................................ 15
Wellington Welfare Guardianship Trust NZ ........................................................................................................... 17
Te Reo Hāpai – The Language of Enrichment ....................................................................................................... 17
Call for papers: Women in Social Work .................................................................................................................. 19
Social Worker Avoids Suspension after using Poor Guidance found on Social Media ........................................ 19
SSPA Beyond Boundaries Conference 2017 plus ANZASW Masterclass ................................................................. 22
Postgraduate Options in Social Work & Social Policy ............................................................................................ 23
Dr Leah Giarratano: Treating PTSD 2017 Training Dates .................................................................................. 24
IDT – Interactive Drawing Therapy ....................................................................................................................... 25

Quicklinks

- Find a Supervisor
- Find a Job
- Find a Professional Development Event
- ANZASW Practice Standards
- ANZASW Code of Ethics
- Update your Contact Details
This weekend the National Party held its annual conference in Wellington. I have no doubt that at this gathering, politicians will highlight their party’s achievements and the positive outcomes realised on behalf of the citizens of our country. As I listen to the posturing, I acknowledge the announcement earlier this month by Anne Tolley, Minister of Social Development, that registration for social workers will become mandatory. Well done Anne Tolley – finally!

In response to Anne Tolley’s announcement that registration will become mandatory, Associate Professor Liz Beddoe makes a worthy observation, that our profession ‘had high hopes back in 2003 when voluntary registration was introduced’. Those of us who were around at that time, believed that mandatory registration would follow quickly. I never envisaged it would take 15 years for that dream to become a reality. [https://www.newsroom.co.nz/@future-learning/2017/06/11/33325/is-mandatory-registration-for-social-workers-enough](https://www.newsroom.co.nz/@future-learning/2017/06/11/33325/is-mandatory-registration-for-social-workers-enough)

The social work profession has been persistent and consistent in its support of mandatory registration. As a profession we embrace accountability; always striving to act with integrity and honesty; to establish and maintain the trust and confidence of clients and respect their privacy and confidentiality.

In relation to respecting a client’s privacy and confidentiality there are two guiding documents that underpin our practice - ANZASW’s Code of Ethics and the Social Workers Registration Board’s Code of Conduct. Both documents are unambiguous. It sets out that a social worker will:

- act with integrity and honesty
- strive to establish and maintain the trust and confidence of clients
- respect the client’s privacy and confidentiality, take all reasonable steps to ensure the confidentiality of client information
- client confidentiality must be preserved when members submit information to funding agencies.
- gain informed consent from all participants to participate in the research
It is not unreasonable to expect to be sanctioned by the professional association and/or the regulatory body should a social worker act outside those expectations. Given those expectations, I wondered what our position was regarding the intention of the government to implement individual client level data collection.

The Ministry of Social Development argues that individual client level data collection will help the government to understand who is using the programmes and services that MSD is funding, and what impact those programmes and services are having for those clients. Furthermore, MSD asserts that it is developing a Social Investment approach and that social investment is about improving the lives of New Zealanders by applying rigorous and evidence-based investment practices to social services. MSD submits it is about getting the best results for the clients. To achieve this end and to have access to individual client level data, MSD intended to vary all Outcome Agreements with service providers in the sector in the 17/18 financial year. MSD expects that Social Service Agencies will be required to collect and share information for the purpose of identifying service provision and assessing the impact of this spend.

The need to collect individualised client level data as set out by MSD is challenged by the Privacy Commissioner, NGO service providers, clients and researchers. Professor Rhema Vaithianathan, Co-Director of the Centre of the Social Data Analytics challenges the assertion that individual client level data is needed for effective and reliable research, she says that,

“Rightly, the idea of our personal data being collected or passed on, without our permission, has a tendency to spark alarm in New Zealand. But the good news is that, when it comes to data analytics, we can achieve an astonishing amount without the need for personalised data. Between the extremes of personalised data and population level data is the useful (and often misunderstood) category of de-identified or "confidentialised" data. It tells the same story about the experiences of an individual, across aspects like health, employment, education and justice. However, crucial pieces of personal data are absent, such as names, addresses, birth dates and other details that would identify individuals. For researchers and policy makers, large sets of this de-identified data are gold. They give us everything we need and nothing we don’t.” (Data - the heavy lifting can be done blind, Dominion Post, 28 March 2017).

I am sure many social workers are deeply concerned about the impact this policy will have on their clients. Numerous issues come to mind. The harvesting of individual client level data information undermines the trust between clients, the social worker and NGOs. The breach of trust may deter those that are most in need from accessing necessary help because of the NGO’s inability to keep details private. The client may not wish their sensitive issues such as abuse, psychological counselling and family violence to be collected
as data and used in research. On first blush, it is unclear whether or not a client has any say about the collection of their personal information by MSD. The collection of individualised client level data by a government department without informed and genuine consent from a client could be viewed as corporate bullying! However, it is my understanding that the National government is opposed to any form of bullying.

**Our profession supports the government in its stance of not condoning bullying of any kind**, including the bullying of NGO social service providers. We do not engage in coercing clients to give their consent because it is attached to social-sector funding. Many in the sector believe that insufficient consideration has been given to means, by which Government might achieve those legitimate aims in ways that do not involve the collection of excessive or unnecessary personal information.

The uproar from the profession and the sector has led Minister Tolley and Social Investment Minister, Amy Adams, to announce the Social Investment Agency and Statistics New Zealand will lead a working group to agree on an approach that builds on and maintains trust and confidence. It was pleasing to read that the Ministry for Vulnerable Children have advised providers that it no longer requires client level data from 1 July 2017.

However, we must remain vigilant. I agree with many who have voiced their concerns, including the Privacy Commissioner, that the individual client level data policy as proposed, is inconsistent with the principles of the Privacy Act, the SWRB Code of Conduct and ANZASW Code of Ethics, and should therefore be amended. Collectively, our profession has the ability to be a key influencer and circuit breaker in the development of effective Social Policy. Our voice will be strong, firm and trustworthy.

*Shannon Pakura*
From the Chief Executive

Greetings-Kia ora-Talofa- Namaste- Ni Hao

It is hard to believe that the shortest day is now behind us and days start to lengthen. It is time to celebrate Matariki and the new beginnings.

A warm welcome is extended to Sarah Clark in role as CE/Registrar of SWRB. We look forward to the continuation of the positive working relationship with SWRB. The pōwhiri for Sarah was a moving event.

Minister Tolley’s announcement, that the legislation for mandatory registration is to go to Parliament before the House rises 16 August for the General Elections, is good news. That over 6,000 social workers from an estimated workforce of 7,000/8,000 are on the SWRB register indicates that social workers already understand and value the benefits of registration, which provides professional recognition, standards and accountability.

Minister Tolley has indicated that she would like to have the Bill introduced and First Reading completed before the house rises 16th August in preparation for the General Elections. However, until the Bill goes to Parliament the timeline remains unclear. It is expected that there will be a two-year transition for Section 13 registration applications.

Just over 4% of our members either do not have a qualification recorded or do not have a qualification that would allow them to register.

If you think you might be eligible for a Section 13 registration check out the SWRB policy. http://swrb.govt.nz/about-us/policies/

Once you have reviewed the policy and believe you meet the criteria contact Jan Duke SWRB Registrar [Registration & Education], to discuss your situation. Members are encouraged to start this process sooner rather than later to avoid potential bottlenecks down the track.

For those who do not have a qualification and who may not meet the SWRB Section 13 Registration criteria it would be worth considering enrolment in a recognised qualification and provisional registration. You can find details of current qualifications available here http://swrb.govt.nz/for-social-workers/new-registrations/nz-recognised-sw-qualifications/. If you think this is an option for you I would recommend discussing your options with Jan Duke SWRB Registrar [Registration & Education].
AdviceWise has been contracted to lead the constitutional and strategic plan review. It is important to engage with members and key stakeholders to ensure that constitution is fit for purpose. The move to mandatory registration of social workers will mean that membership criteria will change. Members are encouraged to be thinking about issues such as what you would want to see as the objectives for ANZASW.

ANZASW has several mediums for connecting & communicating with Members including:

- NoticeBoard – bi monthly
- E-Notices – fortnightly
- ANZASW Announcements – when required
- Direct Emails
- ANZASW FaceBook Page
- ANZASW Member Forum on the Website (Private to members, log in required)
- Blog Page (public)
- Phone calls
- CPD webinars

In relation to NoticeBoard the “clicks” on regular contributors tell us that the most popular content is Situations Vacant and the Supervisors register with 3-4% of members reading these sections. Between 1-2.5% of members access the PDF version of the Presidents Report, Kaipurongo and the Competency Coordinators report.

It is time to take stock of our member communications to ensure that how we communicate with members is relevant and useful across generations, fields of practice and career stages. Watch this space as we will be seeking member views of communications.

As the General election campaigns begin to ramp up the Radio NZ “Is this the Brighter Future for New Zealand” series provides an analysis of the National Government’s promise for New Zealand in 2008 and what the realities are in 2017. [http://www.radionz.co.nz/programmes/brighter-future](http://www.radionz.co.nz/programmes/brighter-future)

It is time to begin thinking about the messages ANZASW wants to send to politicians as electioneering gathers speed. In the President’s Column, Shannon Pakura has raised the issue of the MSD Independent Client Level Data Collection, which is of concern to many members. Housing remains a critical issue for social workers up and down the country.

ANZASW has contributed to the development of the Allied Mental Health Forum document, A Manifesto for Better Mental Health in Aotearoa New Zealand. (Editor’s Note: Due to the length of the report please email
if you would like a copy fionas@anzasw.nz, alternatively you can phone me and I can send you out a hard copy  ph: (03) 3490 0190 x6)

In the context of a Brighter Future for New Zealand the call for an inquiry into state care of children continues to go unanswered by the Government. If MVCOT is to avoid the ‘mistakes’ of the past, an inquiry is essential. Ian Hyslop’s blog on the topic is both insightful and challenging: 

http://www.reimaginingsocialwork.nz/2017/06/an-independent-inquiry-is-needed-right-here-right-now/

Every child deserves the opportunity to succeed in life and should not be hampered as a consequence of being in state care.

We all need to take up the challenge and raise the myriad of social issues in whatever way we can. FaceBook is a great starting place to share activities and successes.

Na mihi nui,

Lucy Sandford- Reed

From the Professional Development Coordinator

Kia ora koutou,

The last few months have been a magical balancing act of hopes and ideals against realities and budgets. Nothing new for social work I can hear you say! ANZASW is a not for profit and we have a small group of staff with lots of ideas and limited resources just like many of your workplaces. Your support and encouragement is gratefully received, like geese flying in formation honking -

https://www.youtube.com/watch?v=xOJb2_luuo(an oldie but a goody)

In May, our webinar series focussed on working with families. Four leaders from the social work community including Nicola Atwool and Nicki Weld presented challenging and inspiring models for us to learn from. We hosted a group of speakers to mark World Refugee Day on the 20th June. Social work with refugees and migrants requires developing an understanding of cultural differences, practice knowledge in trauma informed care, and skills around assisting families into

Back to Top
settling in to a new country and new community. By the time you read this we will also have run a series on Domestic Violence. If you were unable to attend on the day check out the recordings of these inspiring and informative webinars.

Missed recent webinars? Check them out on our 2017 Webinar Series Timetable here http://anzasw.nz/anzasw-webinars/

**Māori Social work practice models & Social work practice models - Do you have knowledge and skills to share with others?** I am looking for webinar presenters to share their knowledge for the week of August 7th – 10th. Please contact me on lindad@anzasw.nz

Planning is also underway for Aotearoa NZ Social Workers Day celebrations September 25th – 29th. For the CPD department that means one whole week of amazing, awesome, inspiring and challenging webinars! If you have something to share, get in touch with an abstract of your presentation. Send abstracts and questions to lindad@anzasw.nz

**Are you a Social Worker looking for a way to fulfil registration requirements relating to Cultural Competence?** Look no further! ANZASW will be providing workshops in Auckland and Wellington during July– November 2017. These workshops have been set up for those with overseas qualifications and on the SWRB provisional Register, but if there are spaces you are welcome to register to attend.


**If cultural competence training is of interest to you but the above workshops don’t seem like the right fit...**

Wānanga will be provided by Tangata Whenua Social Workers Association(TWSWA) in partnership with ANZASW and regional Branches covering the following topics:

- Cultural Competence: Working with Whānau Māori;
- Tikanga versus Ethics: A Māori Whakaaro;
- Risk, Safety and Ahurutanga: Cultural Competence in Practice;
- Spheres of Influence: Cultural Considerations.

Contact your local branch to let them know you are interested in attending and keep an eye on e-notices for events as they are set.
Interested in attending online learning modules to meet your CPD requirements? Keep a look out in your inbox for news of our developing suite of online learning modules. It’s new ground for us so it’s taking a bit of time to set up but we hope to go live soon with one or two modules that are focussed on increasing practice skills and developing competence. Watch this space and our website for details!

What does “Beyond Boundaries” and “Collaboration in Action” mean to you? Save your pennies to attend the Social Service Providers Aotearoa (SSPA) conference at Te Papa, Wellington in September 2017 http://www.sspa.org.nz/events/conference-2017 Registrations are open NOW.

ANZASW Master Class -Tuesday 5th September, Wellington, 3pm – 5.30pm.

This post conference workshop is also available as a separate event for those who are not attending the SSPA conference. You still register through the SSPA conference link http://www.sspa.org.nz/events/conference-2017 (available to registered and non-registered conference attendees).

Presentations will be made by Daryl Brougham, (social worker and author of ‘Through the Eyes of a Foster Child’); Toni Hocquard (Stand Children’s Services); and Amanda Meynell (Child Matters) with Nicola Woodward (Aviva). Come along to challenge your ideas about what collaboration looks like; the role and importance of social work in promoting change for individuals and families; and learn about moving beyond our workplace boundaries to reclaim the social work voice.

Discounted registration for this post-conference event is available for ANZASW members.

Ehara toku noa i te toa takitahi engari toku noa toa takitini

Our strength is not ours alone but that of our community

Linda Dockrill
Looking for CPD on the ANZASW website?

All Continuing Professional Development activity is listed on our website and is searchable in **FIVE** ways:

1. Use the top purple menu bar Member Services>CPD (Professional Development)

2. Click on the large ‘For Members’ Read More button on the home page, then the CPD Read More button

3. Use the [Find a CPD Event](#) link on the top right-hand side of the page under the search box
4. Once past the home page there is a “box of words” on the left-hand side of the screen that you can click on.

**CPD (Continuing Professional Development)**

- Continuing Professional Development
- 2017 ANZASW Webinars
- Previous ANZASW Webinars
- Find a CPD Event
- Social Work Education

5. OR Click on the words that relate to your area of interest and it will take you to CPD that contains that word.

**Search on CPD Interests**

**CPD Interests**

- Abuse
- Adults
- Aged Care
- Anti Racism
- Behavioural Therapy
- Biculturalism
- Branch
- Roopu
- Child Wellbeing and Protection
- Community Development
- Conflict resolution
- Cultural Competence
- Disability
- Disorders
- education
- Ethnic & Cultural Groups
- families/whanau
- Family Violence
- Free Event
- Global Social Work & Justice
- Grief
- Loss
- health
- human rights
- indigenous people
- Interest Group
- Justice
- LGBTQIA

**From the Competency Co-ordinator**

**Continuing Professional Development (CPD) planning and logs: Hours required for a selected Practice Standard.**

There has been confusion regarding hours required for each selected practice standard in the Continuing Professional Development (CPD) Log.

The requirement for Recertification is that over a five-year CPD period
social workers need to enhance their competence in all 10 practice standards (PS) (ANZASW) or 10 core competence standards (CCS) (SWRB).

Both ANZASW and SWRB expect that CPD activities should be purposeful and that there should be identified learning goals as part of your development plan. One way to ensure that the relevant standards are covered over the five-year cycle is to select at least two per year and to undertake CPD and complete the associated reflections.

To meet these requirements, sufficient hours of CPD activity for each selected practice standard and a substantial critical reflection is estimated to take approximately 4-5 hours.

This means that there is space within the minimum 20 hours required of CPD, for training related to other PS/CCS and other opportunities to be incorporated into your CPD activities for that year.

This information has been updated on the website.

The supervisor signing off should provide a signature or email.

Mauri ora

Shelley Crawford

Mobile: 027 2269279
Email: compman@anzasw.nz

Continuing Professional Development Activities for Practice Standards 8 & 9 (Core Competence Standards 5 & 4)

Please note these suggestions are some of the CPD that has been relevant to these standards and is not intended as a definitive list. If people have other ideas which may help others plan their CPD in relation to these standards let me know, and we can consider ways to make these available.

Possible CPD activities relevant to Practice Standards 8: The social worker demonstrates commitment and contribution to social change and social development (Core Competence 5: To engage in practice which promotes social change).

Reading on the topic of social justice and then intended application; Attending webinars or other events with Social Justice theme and then group discussions around issues, e.g. budget breakfasts; Involvement in groups and local initiatives such as child poverty action, action groups such as challenges to abuse of
resources, water etc; Involvement in own iwi and hāpu issues regarding environment and other issues or supporting iwi and hāpu in these issues. Developing knowledge about local issues, research and then ‘considered’ writing to the paper or relevant posts preferably under the auspices of a group. Involvement in groups or activities which provide increased understanding of the impact of proposed policies and their impacts and appropriate challenge or informing others via appropriate media. Researching about and contributing to select committees in proposed relevant legislative change and other opportunities to participate in our democracy. Learning related to publicity campaigns, media skills, messaging, safe use of social media which could enhance capacity to get messages across. Learning related to understanding and responding to viewpoints contrary to principles of social justice. Reading, discussion and subsequent learning related to policy changes or improvements in policies in own workplaces.

**Possible CPD activities relevant to Practice Standard 9: The social worker has an awareness of and demonstrates commitment to social justice, human rights and human dignity (Core competence 4: Promotes principles of human rights and social and economic justice).**

Learning about and learning from action upon situations could be undertaken more at the micro and community level related to your work role; Learning about policies of your own and other organisations which enables you as a social worker to advocate for your clients/community. Learning related to developing and enhancing ‘advocacy’ with other organisations. Activities which enhance and update your understanding of relevant local laws and international conventions. Activities which help your understanding of and skills in articulating the principles of justice and fairness in the face of opinions that do not accept these. Updating knowledge of the impacts of oppression, discrimination, poverty and inequality and keeping up to date with evolving societal issues.

**Examples of Continuing Professional Development Activity**

- Activities that support or maintain or develop competence to work with Māori and different ethnic or cultural groups. (ANZASW Practice Standards 2 and 3)
- Participation in ANZASW activities e.g.
  - Competency and re-certification panels,
  - Complaint resolution panels,
  - Working Groups for example developing position statements; reviewing policy, Practice Standards etc.,
- Formal study e.g. Post Grad Diplomas. On site or distance learning are options
- Conferences
- Workshops
• Courses
• Seminars
• Webinars – e.g. attend ANZASW webinars; Google “free online social work webinars”
• Research -including agency or community based research
• Study / practice /structured visits to explore social work issues in another field, region or country
• Acting up for a short period
• Project work
• Policy development
• Scoping & developing a new programme
• Service evaluation / audit
• Supervising student placements
• Providing or receiving reflective practice sessions, but excluding supervision received / delivered within the meaning of the ANZASW or SWRB supervision policy.
• Participation in peer review processes but excluding supervision received / delivered within the meaning of the ANZASW or SWRB supervision policy.
• Planning &delivering a lecture / course /seminar/ webinar/ workshop
• Writing articles/ books
• Reviewing books/ articles – contact the Aotearoa New Zealand Social Work Book Review Editor for more information
• Participating in Journal Clubs
• Self-structured study, using resources like websites, library books and journals
• Reading and reflecting on books/journals/ articles e.g. Aotearoa New Zealand Social Work
• Updating knowledge through the internet, e.g. accessing material from other Social Work
• Association websites – find social work associations via http://ifsw.org/membership/worldview/ or visit the IRISS Learning Exchange http://lx.iriss.org.uk/
• Active participation in advocacy organizations identifiably linked to the field of practice.
• Active membership of hāpu/iwi boards or committees that link to social service or community development activities.
• Voluntary work

Activities that are not regarded as Continuing Professional Development

• Supervision received or delivered to meet the supervision requirements of the ANZASW and or the SWRB supervision policy;
• Attendance at Team Meetings;
• Organisational training, for example First Aid, Health & Safety, use of computer systems/technology, use of data based etc.;
• Activities which are included in a job description will not usually be considered as CPD as they are a normal component of routine practice

ANZASW Elections – Call for Nominations 2017 Reminder

ANZASW appreciates you taking the time to consider this Call for Nomination.

Information for Board Candidates>>
Candidate Nomination Form>>

There is one elected board member position becoming vacant at the 2017 AGM, that is, one of the “up to five members elected by the membership” (Constitution Clause 10.4.1)

Both Tau Iwi and Tangata Whenua can nominate for this position.

The Nomination and Election Process
• Nominations for the Board position close 8.00 am Monday 10th July 2017.
• Electronic voting commences Monday 24th July 2017, closing 8.00 am Monday 14th August 2017.
• Members who have not voted electronically can vote by secret ballot at the Annual General Meeting
• The Candidates will be advised of the electronic polling outcome by Monday 21 August 2017.
• The electronic and secret ballot votes will be tallied at the Annual General Meeting Friday 8th September 2017 and the successful candidate will be announced.

2017 Quality & Innovation Awards Reminder

The ANZASW Quality and Innovation Awards were established following the 2014 Year of celebrating 50 years of ANZASW, to formally recognise excellence in social work practice.

Categories of Awards include exemplary and or innovative social work showcasing one or more of the following:

Human Rights:
Social Work practice demonstrating how an identified human rights issue or issues has/have been addressed.
Indigenous Knowledge:
Exemplar of contributing to indigenous body of knowledge, models of practice and / or improved consumer outcomes.

Innovative Practice:
Exemplar of new and creative ways of effective social work practice.

Research:
Research contributing to development of contemporary evidence based best practice.

Social Justice:
Social Work practice demonstrating how an identified social justice issue or issues has/have been addressed.

Students:
Practice demonstrating innovation in student education or exemplary student work.

Process:
Beginning in 2015, and every two years thereafter, applications will be sought from ANZASW members in each of the categories.

Sufficient details of the work completed to enable a panel to assess the application including:

- What the piece of work is
- How it was developed and applied
- Evidence of ANZASW member’s explicit role in the piece of work
- ANZASW member’s agreement to submitting the application
- The category or categories the application is entered into
- A letter of endorsement / permission including verification of authenticity from relevant authority (employer or tertiary education provider and social work supervisor);
- Evidence from appropriate party / parties of improved outcomes.

Individual or group applications will be considered. Adherence to Social Work Ethics including with respect to the completion of this application must be evidenced. Winners in each category must be willing to provide summary of work for publication in relevant ANZASW Journal. Applications may be submitted by individual practitioners or candidates may be nominated by a third party in which case there must be sufficient detail for the Assessment Panel to evaluate the nomination.

Assessment:
An assessment panel (minimum 3, maximum 7) will review the applications for each category, there may be different panel members for different categories. The panel will reflect cultural, gender and / or expertise relevant to the categories.

All applicants will be notified of the decision of the panel with feedback as appropriate. The decision of the panel will be final and no correspondence will be entered into following the decision.

Awards will be announced on Social Work Day – applications will need to be at National Office by 31 July of the year of the award.
Award:
There would be usually be one overall winner, but at the discretion of the panel a joint award could be offered. In addition to a certificate, letter and publication, an “ANZASW Social Work Quality & Innovation Trophy” may be presented.

Winners in each category will receive a ‘Certificate of Excellence’, letter of commendation and publication in an ANZASW Journal and on the website. In any year there may be supplementary awards such as a ‘Certificate of Achievement’ and or ‘Highly Commended’ awards.

From time to time, if resources allow, there may be a small monetary acknowledgement (expected to be used for continuing professional development) for some or all of the awards.

Review:
At the completion of the awards process, the panel will review the process and all other aspects of these awards, to consider what further developments may be required.

For more information or submit your nomination please email: sonjan@anzasw.nz

Wellington Welfare Guardianship Trust NZ
The Wellington Welfare Guardian Trust has been set up to train and support volunteers to act as Welfare Guardians for people who lack capacity and have no Enduring Power of Attorney in place and no one willing or able to be their Welfare Guardian. The role of the Welfare Guardian is to make decisions in relation to health and welfare (and not property and money) for the subject person.

The Wellington Welfare Guardian Trust is currently seeking suitable people willing to volunteer to be trained to fulfil this essential function when applications are received from the carers of subject persons. Our system is based on the successfully running Otago Welfare Guardian Trust.

More detail can be found at https://welfareguardians.nz/

For further information contact Megan Bibby (administrator) or Ben Gray (Chair) at wwgtrust@gmail.com.

Te Reo Hāpai – The Language of Enrichment
Publication date: 26 June 2017
Te Reo Hāpai - The Language of Enrichment, is a new Māori glossary that not only provides translations for existing words, it has also created many new words in te reo Māori - for use in the mental health, addiction and disability sectors.

https://www.tepou.co.nz/uploads/files/Te%20Reo%20Hapai/Te%20Reo%20H%C4%81pai%20-%20The%20Language%20of%20Enrichment.pdf
ARE YOU AN ANZASW MEMBER WHO HAS SHOWN EXEMPLARY AND/OR INNOVATIVE SOCIAL WORK SHOW-CASING: HUMAN RIGHTS, RESEARCH, INNOVATIVE PRACTICE, INDIGENOUS KNOWLEDGE, SOCIAL JUSTICE, EDUCATION/STUDENTS?

IF SO YOU SHOULD APPLY FOR AN ANZASW QUALITY & INNOVATION AWARD

ANZASW QUALITY & INNOVATION AWARDS

GROUP & INDIVIDUAL ENTRIES WILL BE CONSIDERED

APPLICATIONS CLOSE 31ST JULY 2017

FOR MORE INFORMATION PLEASE EMAIL
sonjan@anzasw.nz
Call for papers : Women in Social Work

Kia ora, Talofa lava, Kia orana, Mälö e lelei, Fakaalofa lahi atu, Bula vinaka, Namaste, Malo ni, Halo ola keta, Mauri, Fakatalofa atu, Kia ora and Warm Pacific Greetings

Special issue proposal: Women in social work- practice, policy, education and research

Stephanie Wahab, Ben Anderson-Nathe and Christina Gringeri write in the introduction to ‘Feminisms in Social Work Research’ (Routledge, 2015, p. 1) that "social work as a profession and academic discipline has long concerned itself with women and issues related to women and their social conditions" citing reproductive rights, labour rights, violence and poverty among the areas of concern. In Aotearoa and internationally in 2017 women still face challenges to reproductive rights, disadvantage in work and income, experience of violence and sexual harassment and Maori and other Indigenous women in particular, experience significant health disparities. Women are disproportionately high users of social services. They also provide a significant portion of social service care to their families and communities.

Read More: https://anzswjournal.nz/anzsw/announcement/view/6

Social Worker Avoids Suspension after using Poor Guidance found on Social Media

A Social Worker has narrowly avoided suspension from work after it was found that she had used practice guidance found on social media. The Social Worker in question believed the guidance to be accurate and “good” due to the author’s misleading title.

The Social Worker found herself facing capability procedures and narrowly avoided suspension as the guidance contained some very loose and sloppy content and when applied, compromised a family she was attempting to safeguard.

After approaching One Stop Social for some assistance, we decided to explore the guidance and content at source. Whilst the guidance appeared to have been created with good intention – that is to assist and support front-line staff – what we found was concerning: it transpired that the author had 3/4 years of social work practice with limited teaching/academic background, no involvement in quality assuring of social work practice or in the management of staff. This is a recipe for disaster as not only does it promote poor practice it potentially compromises Social Workers.
The content breached a number of Social Work Standards of Conduct, Performance and Ethics (HCPC) – including:

- Promote and protect the interests of service users and carers – Seeking consent: “from service users or other appropriate authority before you provide care, treatment or other services.”
- Promote and protect the interests of service users and carers: “Treat service users and carers as individuals, respecting their privacy and dignity.”
- Work within the limits of your knowledge and skills: “You must refer a service user to another practitioner if the care, treatment or other services they need are beyond your scope of practice.”
- Identify and Minimise Risk: “You must not do anything, or allow someone else to do anything, which could put the health or safety of a service user, carer or colleague at unacceptable risk.”
- Reporting Concerns: “You must support and encourage others to report concerns and not prevent anyone from raising concerns.”

*Please note: we have not provided a link to the guidance to protect anonymity for the author in question as we believe the guidance was created with good intentions. The content has been subsequently removed.

Following these findings, the Social Worker was issued with a warning and is (thankfully) still able to practice in her role as a Social Worker. But admits that she will never make the same mistake again. In fact, such was her learning, she felt compelled to contact One Stop Social so as she could share her story with other professionals.

As a Social Worker and Manager, I have been involved in the shaping of service delivery in Youth Justice and Children’s Services on a number of occasions. I have created safeguarding policies, court work as well as developed best practice on assessment skills. I am also a guest lecturer at local colleges and universities. As such, I know all too well that before content is shared or published, there must be evidence to show that it works and that it is effective. As to actively promote or share content that is not, will not only compromise your role as a professional but also those in which we are trying to support.

Our profession is underpinned by codes of conduct, standards of practice and evidence based research and “what work”. However, given that we are in the age of social media, we as professionals need be extra vigilant in deciphering what information or guidance we can use and what to avoid in our day to day service delivery.

A simple checklist:

- Is the author well established?
Author Bio

The author of this blog is Matt Hughes who is a registered Social Worker and Director of One Stop Social. Whilst Matt admits he is not a natural author or blogger, he has extensive experience working as a front-line Support Worker, Social Worker and Manager for Children’s Social Care and Youth Offending Teams, which dates to over a decade. In that time, he has managed Police Officers, Probation Officers, Social Workers, Support Workers and Student Social Workers – including work as a Practice Educator. Specialisms and experiences include:

- Supporting a Local Authority Children’s Services deemed inadequate by Ofsted to manage and develop Social Workers and Managers.
- Development of best practice policies, guidance and procedures.
- Development and implementation of safeguarding plans and quality assurance guidance on court reports and social work assessments.
- Development of best practice and training in youth justice court work – including a best practice court document on sentencing outcomes for CYP’s.
- Assisting and managing staff development, capabilities and disciplinary procedures.
- Assisting Universities develop Social Work courses and training.

*Updated: May 2017

http://www.onestopsocial.co.uk/social-worker-avoids-suspension-after-using-poor-guidance-found-on-social-media/
Beyond Boundaries: Collaboration in Action
Kei Tua o Pae: Kia Kotahi te Whakaaro

SSPA CONFERENCE 2017
4 AND 5 SEPTEMBER AT TE PAPA, WELLINGTON

Open to all social workers.

Earlybird registration is now available.

SSPA Conference is one of the main events of the year for social workers and other professionals; we are delighted ANZASW is involved. It will be an intensive two days of professional development, talking and sharing ideas, and hearing from and questioning politicians and senior government officials. And we’ll have some fun and entertainment.

The theme for this year’s conference is collaboration. We’ll be exploring ways in which social workers and service providers can work together and connect with the public and private sectors to get better results for at-risk children, young people and families.

Conference highlights include:

- A top line-up of key speakers: Judge Andrew Becroft, Grainne Moss, and Prue Kapua.
- Interactive workshops.
- Young people talking about their experiences with social services - what worked well, what could work better.
- Election-year forum questioning politicians about their ideas for social services.

POST-CONFERENCE MASTER CLASSES

Register for one of the three master classes immediately after conference. They include a master class presented by ANZASW specifically for social workers.

Conference information and registration is on sspa.org.nz
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The MA (Social Policy) enables students to pursue postgraduate study and research in social policy.

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This diploma is for professionally qualified practitioners who are currently supervising social service and health practitioners and/or students on placements.

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This programme is for social workers who wish to undertake an advanced study of social work by completing postgraduate papers.

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These workshops are endorsed by the, AASW, ACA and ACMHN

Clinical skills for treating posttraumatic stress disorder (Treating PTSD)
This two-day (8:30am-4:30pm) program presents a highly practical and interactive workshop (case-based) for treating traumatised clients; the content is applicable to both adult and adolescent populations. The techniques are cognitive, behavioural, evidence-based, and will be immediately useful and effective for your clinical practice. The emphasis is upon imparting immediately practical skills and up-to-date research in this area. In order to attend Treating Complex Trauma, participants must have first completed this ‘Treating PTSD’ program.

2-3 November 2017, Brisbane CBD
9-10 November 2017, Sydney CBD
23-24 November 2017, Melbourne CBD

Clinical skills for treating complex trauma (Treating Complex Trauma)
This two-day (8:30am-4:30pm) program focuses upon phase-based treatment for adult survivors of child abuse and neglect. This workshop completes Leah’s four-day trauma-focused training. The content is applicable to both adult and adolescent populations. The program incorporates practical, current experiential techniques showing promising results with this population; techniques are drawn from emotion focused therapy for trauma, metacognitive therapy, schema therapy, attachment pathology treatment, acceptance and commitment therapy, cognitive behaviour therapy, and dialectical behaviour therapy.

27-28 July 2017, Sydney CBD
26-27 October 2017, Adelaide CBD
19-20 October 2017, Perth CBD
30 Nov -1 Dec 2017, Melbourne CBD
The June and August Wellington workshops sold out in May

Program Fee for each activity is in Australian Dollars (AUD). Valid for NZ residents only
$550 AUD each if you register to attend an Australian workshop using this form (subject to availability so book early)
Program fee includes program materials, lunches, morning and afternoon teas on each workshop day
Please direct your enquiries to Joshua George on: mail@talominbooks.com
For more details about these offerings and books by Leah Giarratano refer to www.talominbooks.com

2017 Trauma Education Registration Form for ANZASW
Please circle the workshop/s you wish to attend above and return a scanned copy of this completed page

Name:
Address:
Phone: Email (*essential*):
Mobile: Special dietary requirements:
Method of payment (circle one) Visa MasterCard
Name of cardholder: Expiry Date:
Card Number: Card Verification Number:
Signature of card holder: Debit amount in Australian Dollars: $
Credit card payment is preferred. Simply complete the information above, scan and email this page mail@talominbooks.com.
A receipt will be emailed to you upon processing. Note: Attendee withdrawals and transfers attract a processing fee of $55 AUD.
No withdrawals are permitted in the seven days prior to the workshop, however positions are transferable to anyone you nominate.
More than words...

A page-based way of working with words, images and feelings to access different parts of the psyche. The page becomes a mirror for your client, helping them see themselves more objectively from new perspectives, and facilitating insight, inner resourcefulness, and profound change. A unique map of the stages of the therapeutic journey guides you through the tasks, challenges, risks and interventions of each stage, dramatically increasing your effectiveness and ability to work safely.

Creative, Inspiring and Respectful
A client-centred process of disclosure and discovery in which you actively partner the client in the process of deepening their work, often through the development of visual metaphors. The counsellor does not interpret the client’s imagery.

A practical and versatile modality
that you can use across a wide range of situations, client groups and presenting problems and with other therapies. IDT can be used for self, individual, couple or group therapy, with all ages (including young children), with less verbally or conceptually fluent clients, cross culturally, and for short-term crisis to long-term developmental work.

Well-established (and growing)
with over 8,000 Australasian course registrations over the last 10 years, published in several peer reviewed journals, and presented at national and international conferences.

Widely-used by a diverse range of helping professionals
including counsellors & psychotherapists, social workers, psychologists & psychiatrists, doctors & nurses, occupational therapists, speech language therapists, guidance counsellors, teachers, youth workers, career practitioners, spiritual directors, staff from Aboriginal & Maori service agencies, alcohol & drug services, sexual abuse & refuge centres, immigrant services, hospices & stopping violence agencies.

What people say about IDT
"It's the best psychological tool I've found and I've been working in the social welfare industry for 30 years." "We continue to be delighted, excited and amazed at the wide uses of IDT in the mental health setting." "Creative and empowering for the client, enlightening for the therapist." "... a universal therapy ... engages with ease & safety."

To register or for more information visit

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