



Social Workers
Registration Board

Kāhui Whakamana Tauwhiro

Navigating Continuing Professional Development and SWRB Requirements:

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This presentation will:

- Give an overview of what CPD is
- Will look at SWRB CPD requirements
- Will consider CPD going forward
- Will look particularly at how you might evidence competence 6
- Ask you some questions on your thoughts about CPD

What is CPD:

- Most regulatory authorities require their member to undertake CPD
- CPD is a commitment by professional social workers towards the enhancement of personal skills and proficiency throughout our careers
- The learning helps us to develop and grow, and enables us to be conscious and proactive practitioners, rather than passive and reactive ones

What constitutes CPD?:

- Need to think broadly about what might constitute CPD – rural vs urban RSWs; NGOs vs Govt RSWs
- CPD should combine different methodologies (things)
- CPD should be active, reflective and self directed and should demonstrate our commitment to self development and professionalism

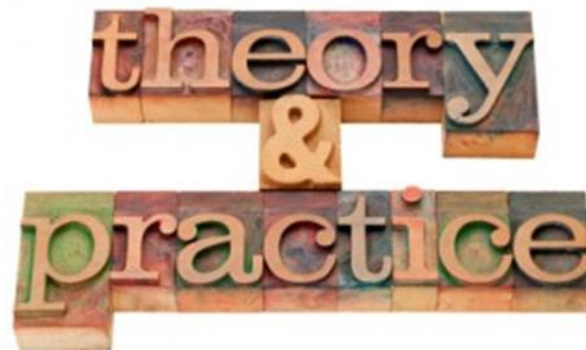
Critical reflection on learning:

- Need to demonstrate & reflect on your learning from a critical viewpoint
- CPD is not about making statements
- It is about defining your learning and how you put this into practice

- *Completing this training has helped me build on my SW knowledge and skills by.....*
- *Using this core concept has enabled me to engage with clients by.....*
- *In my role as a SW in mental health, crisis & management planning & relapse planning are important aspects of my job. Attending this training has enabled me to better understand.....in my practice*

How do I evidence Competence 6?:

Be specific about the theories, methods and models of
SW you use:



for example

- *I worked from a strength based, client centred approach. I do this by using the Te Whare Tapa Wha model which focuses on clients wairua, (spirituality); tinana (physical health); whanau (whanau support) and hinengaro (mental state of mind) approach. I believe that this approach assists me to work in an ecological SW manner by I believe it dove tails into theorist Bronfenbrenners ecological systems theory by..... This training enhanced my theory and practice by*

for example

- *I encourage my supervisees to prepare for case discussion by bringing a list of issues to be discussed (task centred); I encourage them to talk through cases of concern (narrative approach); I encourage them to explain their thinking/decision making (theoretical knowledge) and I try to ensure that the supervision process is supportive and mana enhancing. The Diploma in Supervision supported my theoretical understanding of the supervisory process by.....*

CPD going forward:

- Possible Changes to CPD requirements are outlined in the latest OnBoard
- CPD is a requirement of maintaining registration
- The SWRB will randomly audit a % of CPD logs each year
- If you are randomly selected it is likely that you will be given about 1 months notice to have your completed CPD log submitted

- Over and above your reflective CPD you may be required to demonstrate that you are having ongoing and regular supervision
- The AASW require their members to include professional development including:
 - *10 hours of supervision*
 - *15 hours of skills and knowledge*
 - *5 hours of professional identity*

- The SWRB is currently in the process of considering international perspectives on CPD
- What do you think CPD should like in the future?
- Do you think on site observation of practice might be a useful way to assist in demonstrating competence?
- What characteristics of CPD do you like?
- Can you identify where you are most likely to fall short in terms of being able to demonstrate the 10 Core Competence Standards

Remember when you apply for your Annual Practising Certificate each year you Declare that:

- *I am maintaining a continuous, up-to-date and accurate record of my Continuing Professional Development (CPD) activities in a CPD log*
- *I have undertaken/will undertake a range of professional development activities totalling a minimum of 20 hours in each year that I hold a practising certificate and have/will evidence for this in my CPD Log*
- *My CPD Log will address all ten SWRB core competence standards over a five year period.*

Titles of books discussed during the webinar:

- “Working with families – Strength based approaches”:
– Jackie Sanders and Robyn Munford
- “Cultural Safety in Aotearoa/New Zealand”: – Edited
by Dianne Wepa
- “Working with Whanau” : - Awhina Hollis-English and
Rachael Selby

Also go to: <https://anzasw.nz/the-journal/>